

KHSAA TITLE IX RE-VISIT FIELD VISIT REPORT

School:	Lynn Camp High School
Prepared By:	Jeff Marksberry
Date of Re-Visit:	February 6, 2024
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	2023-24

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	Satisfactory
Test Two – History of Continuing Practice of Program Expansion	
Test Three – Full and Effective Accommodation of Interest and Abilities	Satisfactory
Analysis Form Review	X
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The most recent Student Interest Survey was conducted during the 2021-22 school year. Students in grades 8-11 were surveyed with a return rate of 84%. The most recent sport or sport activities added have been boys wrestling, girls wrestling, and archery. Lynn Camp High School currently offers ten (10) varsity level sports for females and ten (10) varsity level sports for males. School administrators were reminded of the importance of accurate team roster entry and maintenance so that data results may provide a complete school analysis in the area of Opportunities.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	X	
Status of uniforms and equipment	Х	
Equity of spending		Х

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: There was written evidence of an equitable uniform review-replacement plan for all teams. All sports appear to be on a three-year cycle and interviews with coaches and students showed knowledge of the plan. Viewed uniforms were of mid to high quality and appeared to be equitable in the overall quantity provided. An overall review of spending for this category could not be accurately evaluated due to incomplete expenditure reporting on the T-35 form of the annual report.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	Х	
Scheduling of shared practice facilities	Х	
Optimal playing times	Х	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: There was viewed evidence of all team schedules in the school Title IX file. Current schedules showed overall equivalence and parity regarding the number of competitive event opportunities provided. There was written evidence showing the equitable usage and scheduling for the shared facilities of the gymnasium for volleyball, girls and boys' basketball, and also the indoor hitting facility for baseball and softball.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation	Х	
Provision for meals and housing		Х
Equity of spending		Х

BENEFITS REVIEW- TRAVEL AND PER DIEM: There was written evidence of a Travel guideline that included the mode of transportation as a school bus or a 9-passenger van for competitive events. There was written evidence for the provision of meals which included a per day/per meal monetary allotment, however, there was no written provision for housing (overnight stay). Written guidelines stated that prior administrative/board approval is required for all overnight trips. Upon receipt of this report, the Gender Equity Committee should develop the written parameters for overnight housing that may include, but not be limited to, number of students in a room, free breakfast, interior corridors, and/or name brand of a hotel. An overall review of spending in this category could not be accurately evaluated due to incomplete expenditure reporting on the T-35 form of the annual report.

BENEFIT	Satisfactory	Deficient
COACHING	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	Х	
Accessibility	X	
Competence	Х	

BENEFITS REVIEW- COACHING: There was written evidence of a board approved salary schedule which showed overall equivalence in stipend amount and parity for the number of coaching positions provided for the like sports. Reported documentation showed that the athlete to coach ratio, with regard to accessibility, is 5:1 for females and 6:1 for males. Interviews with administration indicated that there is no written coach's evaluation tool used. Each head coach will meet with the principal and athletic director following the season.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	Х	
Dressing areas	Х	
Equipment storage areas	Х	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: There was written evidence of locker room assignment for all teams except archery. The qualities and amenities of all viewed locker rooms appeared to be comparable and provided equitable amenities. There is designated storage assignment for all teams. The on-campus practice and competitive facilities include those for volleyball, football, boys' and girls' basketball, boys and girls wrestling, archery, tennis, softball, baseball, and track (practice only, the school is unable to host home track meets due to the condition of the track surface). The off-campus facilities include those for cross country and dance located at the adjacent elementary school. The school has made improvements in many facilities (gym, softball locker room, and stadium) and are continuing to upgrade facilities at the softball field at the time of the visit. All facilities appear to be comparable and well maintained.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	Х	
Weight room usage schedule		Х
Appropriate equipment for female use	Х	
Athletic Training services	Х	
Physical Exams	Х	

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: There is one (1) weight room that is located in the fieldhouse. There was no evidence of a schedule in the school Title IX file or posted at the facility. Interviews with students and coaches indicated use and access to the weight room. Upon receipt of this report, the usage schedule for the weight room should be posted at the site, so as to be viewed by the students. Viewed equipment appeared to be appropriate for female use. Interview with administration indicated that approximately 80% of student athletes take part in school day strength and conditioning class. Athletic training services are provided daily at all home events (and limited travel to away events) through a contract with the Lexington Clinic. Interviews with administration indicated that physicals are provided free to all student athletes on several scheduled dates each summer. If a student athlete misses these scheduled dates the student can access a free physical at Grace Health clinic located approximately 5 miles from the school. There was written evidence of Emergency Action Plans but these were not venue specific.

BENEFIT	Satisfactory	Deficient
PUBLICITY	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	X	
Written regulation for recognition	X	
Equity of spending		X

BENEFITS REVIEW- PUBLICITY: There was written evidence of an awards guideline that included a provision for end-of-season recognitions (banquets, etc.), banner display (including senior athlete banners), and trophy display. Interviews with administration indicated the equitable support by cheerleading and dance teams for the teams of football and boys' and girls' basketball. An overall review of spending for this category could not be accurately evaluated due to the lack of complete expenditure reporting on the T-35 form of the annual report.

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	Х	
Booster Support	Х	
Overall spending for athletic support		Х

BENEFITS REVIEW- SUPPORT SERVICES: Although limited, it appears that available office space has been assigned equitably. Interviews with administration indicated that football and boys' basketball have booster clubs with external bank accounts. There were signed booster agreements in the school Title IX file for both booster clubs. The use of the same school purchase order process for the spending of booster club monies helps to ensure administrative oversight in regards to booster club purchases. Interviews with coaches indicated knowledge of the process for school approval to purchase items. A two-year review of spending could not be accurately evaluated due to the lack of submitted expenditure data on the T-35 form. School administration were reminded that all funds, regardless of source (booster, school, school board, donations, etc.) are to be included in each expenditure category.

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
Travel and Per Diem	Develop written guidelines to include housing provision for overnight trips. The provision for housing may include, but not be limited to quality or type of hotel, "free breakfast", number of athletes per room, and interior corridors.	May 6, 2024- please submit to jmarksberry@khsaa.org
Emergency Action Plans	Develop venue specific EAP for all athletic facilities both on and off campus.	May 6, 2024- please submit to jmarksberry@khsaa.org

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency
N/A		

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
Weight room schedule posted for student viewing at weight room facility and schedule added to Title IX file	April 1, 2024
Opportunities- School administration should accurately review all teams and rosters, prior to submission, as part of the 2024 Annual Report.	This will be closely reviewed by the auditor as part of the 2024 Annual Report review.
Support Services- Overall Spending- The school and District Title IX coordinator should closely examine, review and report all expenditures that occurred during the 2022-23 school year. This shall be reported on the T-35 form of the 2024 Annual Report. It is imperative to report accurately and completely all expenditures for the benefit categories of Equipment and Supplies, Travel/Per Diem, Awards, and Facilities.	This will be closely reviewed by the auditor as part of the 2024 Annual Report review.
Locker room assignment- Assignment of locker room for boys' and girls' archery teams.	April 1, 2024

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

	DANGE AT TIELD VIOLI MEETING
Name	Title
Marc Estep	Athletic Director
Nikki Hendrix	Coach: Softball
Josh Mobley	Coach: Girls Basketball
Lauren Partin	Athlete: Cross Country, Basketball, Softball
Tate Mills	Athlete: Cross Country, Basketball, Track
James Scott Prewitt	Assistant Principal/Parent
Anthony Pennington	Principal
Stephanie Partin	Parent
Darrell Hendrix	Coach: Football, Softball
Barbara Kok	KHSAA
Jeff Marksberry	KHSAA: jmarksberry@khsaa.org

OTHER GENERAL OBSERVATIONS

School administration and staff were very welcoming and well prepared for the visit. The school Title IX file was well organized.

There was a viewed listing of five (5) AED units at various school and athletic locations. <u>Upon receipt of this report, the school will submit updated venue specific Emergency Action plans for all athletic facilities.</u>

The public forum, scheduled for 3:00 pm was held in the school auditorium. With no one in attendance, the audit team left Lynn Camp High School at approximately 3:15 pm.